Boğaziçi Üniversitesi Dergisi

Linguistics

This textbook provides an introduction to language typology which assumes minimal prior knowledge of linguistics.

Teaching with Morphemes—Anatomy and Physiology

The Phonology of Portuguese
The volume is a major grammar of Central Alaskan Yupik (CAY). It is the culmination of the author's linguistic studies done in Alaska and elsewhere since around 1960, with assistance of many native speakers. Central Alaskan Yupik is currently the most vigorous of the nineteen remaining Native Alaskan languages. Descriptive in nature, extensive and deep, this grammar is of typological and of ethnological/anthropological interest. Given the severely endangered state of the language, this much of descriptive linguistic material is without comparison in the field.

How to Prevent Reading Difficulties, Grades PreK-3

"Verzeichnis der Mitarbeiter an Band i-x" : v. 10, p. [622]-625.

Flexible Query Answering Systems

This book brings together work on Turkish natural language and speech processing over the last 25 years, covering numerous fundamental tasks ranging from morphological processing and language modeling, to full-fledged deep parsing and machine translation, as well as computational resources developed along the way to enable most of this work. Owing to its complex morphology and free constituent order, Turkish has proved to be a fascinating language for natural language and speech processing research and applications. After an overview of the aspects of Turkish that make it challenging for natural language and speech processing tasks, this book discusses in detail the main tasks and applications of Turkish natural language and speech processing. A compendium of the work on Turkish natural language and speech processing, it is a valuable reference for new researchers considering computational work on Turkish, as well as a one-stop resource for commercial and research institutions planning to develop applications for Turkish. It also serves as a blueprint for similar work on other Turkic languages such as Azeri, Turkmen and Uzbek.

Academic Vocabulary in Middle and High School

Archaic Features of Canaanite Personal Names in the Hebrew Bible

The contributions in this volume represent the latest research results in the field of Classification,
Clustering, and Data Analysis. Besides the theoretical analysis, papers focus on various application fields as Archaeology, Astronomy, Bio-Sciences, Business, Electronic Data and Web, Finance and Insurance, Library Science and Linguistics, Marketing, Music Science, and Quality Assurance.

A Grammar of Central Alaskan Yupik (CAY)

Introducing Language Typology

Linguistics

This book is unique given its scholarly angle in unmasking irresponsible leadership (IL) by focusing on its meaning. For the first time the concept of irresponsible leadership (IL) is explored in depth, the plethora of terms used in various disciplines is synthesised, and the ped-andragogy of teaching IL as a threshold concept of responsible leadership (RL) is discussed. The methodological approach adopted is creative and sound. Following the call for business schools to do more in developing responsible leadership curriculum, the book is the first of its kind devoted to advocating a radical change in the management curriculum. It draws attention to the essence of developing a shared in-depth understanding of IL by addressing the misconceptions of theories and issues that have contributed to the epidemic corporate scandals worldwide. The authors provide a suite of reflective/reflexive tools for RL learning and development, including the first IL definitional framework useful for understanding IL perspectives. In addition the book is the first to introduce the ILRL board game, which increases the learner’s flow state. Thus, the book highlights how various tools can be useful for engagement, and understanding curricula and ped-andragogical issues vis-à-vis corporate leadership practices and sustainability in turbulent times. Our targeted audience: Academic researchers, final year undergraduates, and postgraduate (including Executive MBA) students and Higher Education Curricula developers/designers. The book provides many benefits, some of which include: Pertinent answers to important questions about responsible leadership and curriculum development; sophistication of qualitative research in management studies; in-depth understanding of irresponsible leadership from a cross-disciplinary perspective; support for leadership employability endeavours and equipping students with in-depth understanding of RL; assisting with developing reflective and reflexive practice; and in terms of ped-andragogy, encouraging innovation.
and creativity in teaching IL as a threshold concept of RL to reduce unnecessary management curricula bias.

Introduction to Proto-Indo-European and Balto-Slavic Accentology

What exactly are words? Are they the things that get listed in dictionaries, or are they the basic units of sentence structure? Andrew Carstairs-McCarthy explores the implications of these different approaches to words in English. He explains the various ways in which words are related to one another, and shows how the history of the English language has affected word structure. Topics include: words, sentences and dictionaries; a word and its parts (roots and affixes); a word and its forms (inflection); a word and its relatives (derivation); compound words; word structure; productivity; and the historical sources of English word formation. Requiring no prior linguistic training, this textbook is suitable for undergraduate students of English – literature or language – and provides a sound basis for further linguistic study.

Reading Complex Words

From the best-selling author of The Reading Teacher’s Book of Lists comes this hands-on reference containing 180 challenging and engaging lessons—one for each day of the school year. The book is designed to expand the vocabularies of students in grades 6-12 and help them become excited about the life-long process of learning new words. It can be used equally well for in-class activities, self-study, tutoring, or homeschooling. The lessons contained in this book are perfect for “sponge activities”—five-minute lessons to start off or end each class period—or for a supplementary vocabulary lesson.

Introduction to English Morphology

Zeitschrift Für Romanische Philologie

The Reading Teacher's Word-a-Day
This book constitutes the refereed proceedings of the 8th International Conference on Flexible Query Answering Systems, FQAS 2011, held in Roskilde, Denmark, in October 2011. The 43 papers included in this volume were carefully reviewed and selected from numerous submissions. The papers are organized in topical sections on logical approaches to flexible querying, fuzzy logic in spatial and temporal data modeling and querying, knowledge-based approaches, multimedia, data fuzziness, reliability and trust, information retrieval, preference queries, flexible querying of graph data, ranking, ordering and statistics, query recommendation and interpretation, as well as on fuzzy databases and applications (8 papers presented in a special session).

University of California Publications in Linguistics

This book explores issues shaping and defining modern Bruneian identity. It addresses the research gap regarding Brunei studies in terms of the language, literature, and culture of Brunei which, with its bilingual education, is uniquely positioned at the intersection of the Malay and western worlds. The book analyses the linguistic, literary, and cultural modes that provide the backdrop for modern-day instantiations of local identity, as expressed through printed and online materials, film, art, and social practices. It compares Brunei English and Brunei Malay in the context of the literature and culture of Brunei. Readers will find it useful as an essential resource for academic scholars, university students, and others interested in the study of Brunei Darussalam's language, literature, and culture. It provides critical insights from an insiders' perspective into the local identity of the culturally diverse Bruneian society.

Computer-Assisted Research in the Humanities

This book brings together current research findings on the involvement of word-internal structure for the purpose of word reading (especially morphological structure). The central theme of reading complex words is approached from several angles, such that the chapters span a wide variety of topics where this issue is important. It is a valuable resource for all researchers studying the mental lexicon and to those who teach advanced courses in the psychology of language.

Pejorative Suffixes and Combining Forms in English
Computer-Assisted Research in the Humanities describes various computer-assisted research in the humanities and related social sciences. It is a compendium of data collected between November 1966 and May 1972 and published in Computer and the Humanities. The book begins with an analysis of language teaching texts including the DOVACK system, a program used for remedial reading instruction. It then discusses the objectives, types of computer used, and status of the Bibliographic On-line Display (BOLD), semiotic systems, augmented human intellect program, automatic indexing, and similar research. The remaining chapters present computer-assisted research on language and literature, philosophy, social sciences, and visual arts. Students who seek a single reference work for computer-assisted research in the humanities will find this book useful.

Distributed Morphology Today

The English Language

Workbook with 30 topic-specific, classroom-ready lessons that teach Greek and Latin roots/stems/prefixes/suffixes in the Anatomy & Physiology classroom. Each lesson includes a list of morphemes used in the vocabulary in a specific unit of study, quizzes, worksheets, and answer keys. Big words in science almost always break into smaller "words" called morphemes (or roots, stems, prefixes or suffixes). Once students learn the meanings of common morphemes, they find larger vocabulary words easier to read and understand. This book differs from others like it in several ways. First, it organizes lists of morphemes by topic to allow a science teacher to connect them to the current unit of study. Second, it defines example words in order to make them meaningful to students, to ensure that students can connect the meaning of a morpheme to the example(s) given. Each classroom-ready lesson/topic includes a list of ten or more morphemes, a multiple-choice quiz that requires students to apply their knowledge of morphemes to unfamiliar words, two or more homework (or classwork) activities to complete using only a dictionary (plus a brain), and answer keys. Ultimately, the goal of this publication is to increase students' (and possibly teachers') understandings of scientific terminology. An increased ability to decipher unfamiliar vocabulary words benefits any student, but especially those moving on to college or to work in the fields of science, medicine, engineering, and/or technology.

A Structural Grammar of Babylonian
The science of reading meets the art of teaching readers. Do you have the knowledge and instructional ability to effectively teach foundational skills and to support students who show signs of reading difficulties? It is a tall order—and one that challenges many new and veteran teachers. *How to Prevent Reading Difficulties, Grades PreK–3* builds on decades of evidence and years of experience to help teachers understand how the brain learns to read and how to apply that understanding to Tier 1 instruction. The book includes: • step-by-step descriptions of techniques for effectively teaching phonological awareness, spelling, phonics, vocabulary, and comprehension • specific Tier 1 activities, routines, and frameworks that build and strengthen word recognition and language comprehension • links to video demonstrations and online resources • clear, practical explanations of the science of reading, including the Eternal Triangle and the Simple View of Reading, to help teachers understand the fundamentals of the reading process, recognize how difficulties arise—and understand how to address them. Author Mark Weakland brings new energy to teaching high-priority foundational skills. By blending the science of reading with the best instructional practices that lead to authentic reading—the ultimate goal of balanced literacy—teachers can prevent many reading difficulties in K–3 learners. Learn more about Mark Weakland at www.markweaklandliteracy.com.

**Studies in Linguistics**

**Anthropological Linguistics**

Portuguese emerged from vulgar Latin during the course of the third century. Influential in its development were successive invasions by Germanic peoples, Visigoths, and Moors, the latter of whom were finally evicted in the thirteenth century. As a consequence of the newly-independent kingdoms' imperial achievements, Portuguese is the national language of Brazil and the official language of several African countries. Maria Helena Mateus and Ernesto d'Andrade present a broad description and comparative analysis of the phonetics and phonology of European and Brazilian Portuguese. They begin by introducing the history of Portuguese and its principal varieties. Chapter 2 describes the phonetic characteristics of consonants, vowels, and glides, and Chapter 3 looks at prosodic structure. Chapters 4 and 5 present the general characteristics of Portuguese nominal and verbal systems, the former considering inflectional and the latter derivational processes. Chapter 6 examines stress, main, secondary, and echo, and Chapter 7 describes phonological processes that are not related to the morphological structure of the word.
including the peculiar process of nazalization. The authors deploy current theoretical models to explain
the rich variety of Portuguese phonology and interrelated aspects of morphology. This is by far the most
comprehensive account of the subject to have appeared in English, and the most up-to-date in any
language.

A Grammar of Awtuw

Time, Tense, and the Verb

Teaching Reading in the 21st Century

Bogazici Universitesi dergisi

The purpose of this grammar is to provide a description of Babylonian which may serve both as a
systematic theoretical statement of the structure of the language, and as a guide towards a better
understanding of the textual record.

Kedang, (Eastern Indonesia), Some Aspects of Its Grammar

This book offers a comprehensive introduction to Proto-Indo-European, Balto-Slavic and Proto-Slavic
accentology; a branch of diachronic linguistics dealing with the development of syllable stress,
tonation, and quantity at the word level. Of particular interest in the book is its detailed summary of
the major approaches and solutions to accentology of the last thirty years. Furthermore, the book
provides a comprehensive overview of the current state of research on accentuation of the Indo-European
proto-language and the accentuation of Balto-Slavic languages. Such research is integral to our knowledge
of how accentual patterns developed from the reconstructed proto-language to the modern Indo-European
languages.
Online Library Master List Of Morphemes Suffixes Prefixes Roots Suffix

Turkish Natural Language Processing

Published through the Recovering Languages and Literacies of the Americas initiative, supported by the Andrew W. Mellon Foundation. This is the first descriptive grammar of Kotiria (Wanano), a member of the Tukanoan language family spoken in the Vaupes River basin of Colombia and Brazil in the northwest Amazon rain forest. The Kotirias have lived in this remote region for more than seven hundred years and participate in the complex Vaupes social system characterized by longstanding linguistic and cultural interaction. The Kotirias remained relatively isolated from the dominant societies until the early part of the twentieth century, when the region began to experience increasing outside influence leading to processes of rapid social and linguistic change. Today the Kotirias number only about sixteen hundred people and their language, though still used in traditional communities, is rapidly becoming endangered. Kristine Stenzel draws on eight years of intensive work with the Kotirias to promote, record, and revitalize their language. Working with dozens of native speakers and drawing on numerous oral narratives and written texts, this book is the first comprehensive study of this endangered language and one of the few reference grammars of this language family.

Comparative Linguistics in Southeast Asia

The book is a research monograph that reviews and revises the concept of linguistic pejoration, and explores the role of 15 suffixes and combining forms, such as -ie, -o, -ard, -holic, -rrhea, -itis, -porn, -ish, in the formation of English pejoratives. The examination of the inner structure of the resulting derivatives is based on an innovative methodology that encompasses the theories and approaches of Construction Morphology, Componential Analysis, and Morphopragmatics. Following the principles of this methodology, pejorative words collected from dictionaries and corpora (a total of approximately 950 words) are abstracted into generalizations (or constructional schemas) where structural and functional similarities are used to cognitively trace the ways in which negative (or derisive) meaning is connected with a specific form. Through this multifaceted methodology, my analysis showcases the fact that the universal properties of ‘diminution’, ‘excess’, ‘resemblance’, and ‘metonymization’ are what underlie the making of pejorative meaning. These generalizations, along with the schematic representations of formatives, can help linguists, or linguistics enthusiasts in general, to understand the conventions and intricacy of lexical pejoration.
Classification - the Ubiquitous Challenge

Essays that offer original theoretical contributions in Distributed Morphology and highlight the lasting influence of Morris Halle, a founder of the field. This collection offers a snapshot of current research in Distributed Morphology, highlighting the lasting influence of Morris Halle, a pioneer in generative linguistics. Distributed Morphology, which integrates the morphological with the syntactic, originated in Halle's work. These essays, written to mark his 90th birthday, make original theoretical contributions to the field and emphasize Halle's foundational contributions to the study of morphology. The authors primarily focus on the issues of locality, exploring the tight connection of morphology to phonology, syntax and semantics that lies at the core of Distributed Morphology. The nature of phases, the notion of a morpho-syntactic feature, allomorphy and exponence, the synthetic/analytic alternation, stress assignment, and syntactic agreement are all shown to link to more than one grammatical module. Animated discussion with students has been central to Halle's research, and the development of Distributed Morphology has been shaped and continued by his students, many of whom have contributed to this volume. Halle's support, advice, and enthusiasm encouraged the research exemplified here. In the Hallean tradition, these papers are sure to inspire all generations of morphologists. Contributors Karlos Arregi, Jonathan David Bobaljik, Eulàlia Bonet, David Embick, Daniel Harbour, Heidi Harley, Alec Marantz, Tatjana Marvin, Ora Matushansky, Martha McGinnis, Andrew Nevins, Rolf Noyer, Isabel Oltra-Massuet, Mercedes Tubino Blanco, Susi Wurmbrand

Unmasking Irresponsible Leadership

Structural Analysis of Modern Japanese

Workbook with 30 topic-specific, classroom-ready lessons that teach Greek and Latin roots/stems/prefixes/suffixes in the Biology classroom. Each lesson includes a list of morphemes used in the vocabulary in a specific unit of study, quizzes, worksheets, and answer keys. Big words in science almost always break into smaller "words" called morphemes (or roots, stems, bases, prefixes or suffixes). Once students learn the meanings of common morphemes, they find larger vocabulary words easier to read and understand. This book differs from others like it in several ways. First, it organizes lists of morphemes by topic to allow a science teacher to connect them to the current unit of study. Second, it
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dictionary (plus a brain), and answer keys. Ultimately, the goal of this publication is to increase
students' (and possibly teachers') understandings of scientific terminology. An increased ability to
decipher unfamiliar vocabulary words benefits any student, but especially those moving on to college or
to work in the fields of science, medicine, engineering, and/or technology.

Teaching with Morphemes--Biology

Indo-Iranian Journal

Linguistics: An Introduction to Linguistic Theory is a textbook, written for introductory courses in
linguistic theory for undergraduate linguistics majors and first-year graduate students, by twelve major
figures in the field, each bringing their expertise to one of the core areas of the field - morphology,
syntax, semantics, phonetics, phonology, and language acquisition. In each section the book is concerned
with discussing the underlying principles common to all languages, showing how these are revealed in
language acquisition and in the specific grammars of the world's languages.

A Reference Grammar of Kotiria (Wanano)

In order to succeed in school and beyond, students in grades 6-12 need to understand and use both
academic language and discipline-specific vocabulary. This book describes effective practices for
integrating vocabulary study with instruction in English language arts, history/social studies, and math
and science, and for helping students become independent, motivated word learners. The expert authors
present a wealth of specific teaching strategies, illustrated with classroom vignettes and student work
samples. Connections to the Common Core State Standards (CCSS) are highlighted throughout; an extensive
annotated list of print and electronic resources enhances the book's utility.

Pacific Linguistics. Series B.
"An interdisciplinary journal of the language sciences" (varies).

Engaging Modern Brunei

Introduction to the history of the English language, ranging from prehistory to the present day.

Australian Sign Language (Auslan)

This is first comprehensive introduction to the linguistics of Auslan, the sign language of Australia. Assuming no prior background in language study, it explores each key aspect of the structure of Auslan, providing an accessible overview of its grammar (how sentences are structured), phonology (the building blocks of signs), morphology (the structure of signs), lexicon (vocabulary), semantics (how meaning is created), and discourse (how Auslan is used in context). The authors also discuss a range of myths and misunderstandings about sign languages, provide an insight into the history and development of Auslan, and show how Auslan is related to other sign languages, such as those used in Britain, the USA and New Zealand. Complete with clear illustrations of the signs in use and useful further reading lists, this is an ideal resource for anyone interested in Auslan, as well as those seeking a clear, general introduction to sign language linguistics.

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